

Wendel Lisa

[REDACTED]

[REDACTED]

[REDACTED]

Contents:

1. Application
2. Attachment: Cover Letter
3. Attachment: Resume

[REDACTED]

[REDACTED]

[REDACTED]

Educational Service Center of Central Ohio Online Application

Lisa, Wendel - AppNo: 18107

Date Submitted: 4/13/2011

Personal Data

Name: Lisa Wendel J Dr.
(Last) (First) (Middle Initial) (Title)
Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: Lisa Wendel J Mrs.
(Last) (First) (Middle Initial) (Title)

Email Address: [REDACTED]

Postal Address

Permanent Address	Present Address
Number & Street: [REDACTED]	Number & Street: Same
City: [REDACTED]	City: [REDACTED]
State: [REDACTED]	State: [REDACTED]
Zip Code: [REDACTED]	Zip Code: [REDACTED]
Daytime Phone: 419 375-4938	Phone Number: [REDACTED]
Home Phone: [REDACTED]	
Cell Phone: [REDACTED]	

Employment Desired

Closed Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 1202 Superintendent: Superintendent-Worthington at Worthington City Schools	4/13/2011	3 years

Position Desired:	Experience in Similar Positions
Administration 1. Superintendent	3 years
Superintendent 1. Superintendent - Worthington	-

JobID 1202 Questions

Why do you believe you are a strong candidate for this position (i.e. your strengths, contributions, etc.)?

I believe I am a strong candidate for the Superintendent's position at Worthington City Schools because of my commitment to the district I serve, ability to lead change, record of developing and implementing innovative solutions to tough problems, and capacity to get others to work as a team.

Recent evidence of my ability to lead change, think outside the box, and create and work with teams can be found in the whole district implementation of a pilot project in which Mississinawa Valley was the first school in the country to provide instruction electronically to all students on days school was closed due to poor weather. The project is anticipated to change the ways Ohio's teachers use technology to extend, enhance, and individualize what occurs in the classroom. Further evidence of innovation and collaboration can be found in the many whole school and district transformation strategies that have resulted in expansion of program offerings and improved student achievement for Mississinawa Valley students.

The complete evidence of my commitment to the district I serve is found not only in my longevity in the district I serve but the passion I bring to the job. While my professional decisions in my tenure at Mississinawa Valley have occasionally been challenged, my motives are rarely questioned. I speak, eat, and breathe Mississinawa Valley students. The community recognizes this commitment.

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JobID 1202 Questions continued

What recent piece of literature has influenced your leadership beliefs?

The piece of literature that is currently basing my leadership actions is the MILE Guide which was developed by the Partnership for 21st Century Skills. This guide assists my district in assessing where we are, where we need to go to meet the emerging needs of our students, and develop a plan of action. I have read many leadership books in my career, specifically in my doctoral studies in organizational leadership but the reality is that I have been more influenced by people and experiences than words.

What was your most challenging issue as a leader and how did you resolve it?

The most challenging experience for any organizational leader is incompetence or mediocrity of staff members. There are only two choices for leaders in these situations; change the behavior or eliminate the problem. Both of these are tough roads to follow. Developing the potential of your workforce takes both commitment and implementing structures to facilitate professional growth. Nonrenewing or firing people who are good in other areas of their lives takes courage. This challenge will always be a component of organizational leadership but good leaders accept rather than ignore this problem.

Education

High School Attended: Fort Recovery High School, Fort Recovery, Ohio
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Education Continued

Name and location	Dates Attended: From - To	Major area of study	Minor area of study	Degree	Date Conferred or Expected
Nova Southeastern University	9/2002 1/2006	Organizational Leadership		Ed.D	1/2006
Wright State University	6/89 9/90	School Administration			9/90
Wright State University	9/85 6/89	School Counseling		M.A.	6/88
Wright State University	9/79 12/82	Elementary Education		B.S.	12/82

Salary

Present salary: \$94,700 Expected salary: Negotiable

Experience

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Experience Continued

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact	
Mississinawa Valley Local School District Superintendent		1469 St. Rte. 47 Union Ctiy, OH 45390 937-968-4464		Lori Cox 937-459-6389 loricox@woh.rr.com	
Date From - Date To:	8/07 - Present	Full/Part Time:	Full	Last Annual Salary:	\$94,700
Reason For Leaving:	New challenges, expand my capacity to lead				
Responsibilities/Accomplishments	Child Advocate Educational Leader Organizational Leader Public Relations School Budget Board Advisor Strategic Planning Building and Grounds Visionary Community Leader Communications Director Liason Grant Writer CCIP Coordinator Transportation Supervisor Board Negotiator Levy Planner				
Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Mississinawa Valley Elementary & Middle School Principal		10480 Staudt Rd. Union City, OH 45390 937-968-4464		W. Joe Scholler joe_scholler@darke.k12.oh.us	
Date From - Date To:	8/90 - 8/07	Full/Part Time:	Full	Last Annual Salary:	\$77,000
Reason For Leaving:	Take Superintendent's Position				
Responsibilities/Accomplishments	Instructional Leader Child Advocate Strategic Planner Transportation Supervisor Title 1 Coordinator CCIP Coordinator Disciplinarian Visionary Community Relations				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Fort Recovery Local Schools Elementary Counselor		400 E. Butler St. Fort Recovery, OH 45846 419-375-4139		Pat Niekamp 419-375-4139 niekamp@fortrecoveryschools.org	
Date From - Date To:	8/88 - 8/90	Full/Part Time:	Full	Last Annual Salary:	\$35,000
Reason For Leaving:	Take Principal's position				
Responsibilities/Accomplishments	Individual Counseling Group Counseling Scheduling Testing Prevention Programs Social Skills Teacher				

Professional Activities

List professional activities:

BASA Exceptional Children's Committee
 OAESA Board of Directors
 Union City Rotary
 Union City Chamber of Commerce Board of Directors
 Darke County LPDC Committee

Military Experience

Branch of Service

Current Commitment

Discharge Status

Total Years

Note: Please be prepared to provide discharge papers should you be called for an interview.

	Undergraduate	Graduate
Overall GPA	3.4/4	3.7/4
Major GPA	3.4/4	4.0/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
Edd/PhD		Organizational Leadership

List honors, awards or distinctions you have earned:

Franklin B. Walter Outstanding Educator Award 2007

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Certification/Licensure

Do you hold a National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate an Ohio certificate/license? **Certificate/License is held**

Type	Certificate/License Number	Expiration Date	Status
Superintendent	WR1006933	6/30/2013	Current
Pupil Services	WR1006933	6/30/2013	Current
Principal (Elementary Principal (PK-6), Middle School Principal (4-9))	WR1006933	6/30/2013	Current

Please list any other endorsements and/or verifications documented on your certificate/license(s):

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?
			mm/dd/yyyy	

List your out-of-state certified teaching/administration fields:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

Why do (did) you want to become an administrator?

I decided to seek out an administration position when I was serving as an elementary guidance counselor. As the elementary guidance counselor, I was called upon to serve in many administrative roles for the building. I discovered that influencing others to work towards a common goal was exciting work and I was pretty good at it. It was then I decided to pursue an administrative position.

What about being an administrator has been (will be) most rewarding to you? Why?

The most rewarding part of my administrative experience has been the trust I have been able to develop with the families I serve. Many times families of poverty distrust public education and those that work for that institution. Because of my longevity in the district I serve, I am now working with children of former students. Students of mine remember how I treated them and as a result trust me to make good decisions for their children. Moving entire families from positions of mistrust to one of trust in the value of education is something of which I have great pride.

As an administrator, what communication approaches or systems are (would be) most effective for you?

There will never be a replacement for informal one-on-one, face-to-face communication. I have had the most luck with communicating with district stakeholders when I go to their turf instead of asking them to come to mine. There is not a newsletter, blog, text, speech, or broadcast that can replace sitting at a person's kitchen table, or meeting with a morning coffee group. Being visible in the community and participating in community organizations have maximized my opportunities for this informal communication with the larger community.

While informal communication is the most effective form of communication, it is necessary to also use extensive formal communication to reach the broader audience. I believe that communication that combines a visual of the messenger along with the message is more effective than text only. Based on this belief, any opportunity to speak to an audience is used. Text communication with pictures or text only communication is the mode that has best chance of reaching the most people. This is best accomplished through the newspaper and newsletters but increasingly can be used through technological means such as text messaging and the district

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As an administrator, what communication approaches or systems are \(\(would be\) most effective for you?

website.

What do you consider to be your major strengths as an administrator?

My biggest strength as an administrator is my ability to see what could be rather than solely on what is. I have a talent for thinking of solutions that are outside the box and then moving these ideas from the abstract to the concrete. One example of this was the idea to make up calamity days electronically. I knew this could be done and wasn't detracted by those who doubted or opposed the plan. I heard a thousand reasons why the idea wouldn't work but I persevered. As a result of taking this idea and making it reality, many states in the country now share my vision. Another example is the creation of a taiko group in my rural school. I saw this happen in a large district and believed we could do this. As a result of that vision, our taiko group is now the largest extracurricular group in the school and has performed for the Governor, at The Ohio State University, and at many statewide events.

My second biggest strength is my people skills. I love people indiscriminately. I can talk as easily to a homeless person as I can to a dignitary. There is rarely a time that I am standing in line, sitting in an airport, or walking through a grocery that I don't strike up a conversation with a total stranger. I find people fascinating and learn so much from my encounters.

I consider myself to be loyal and trustworthy. You will never hear me talk negatively about the district or people I serve. I consider it a privilege to serve in the capacities I have and have never or will never take those opportunities for granted. I stand on my word.

In your previous experience, in what ways have you most influenced a school and community?

I have most influenced my school and community by being a part of providing them with a picture of themselves as leaders and forerunners rather than a district that cannot compete. The community I currently serve has been beaten down by the dwindling economy beginning in the mid 80's when manufacturing pulled its base from the town. I have had a part in transforming the community attitude from one that only looks back to the past to one that is now focused and prepared for the future.

How will you delegate responsibilities to others?

Those things I find necessary to assign to others will be first given to those who have communicated an interest and secondly to those with the talent to accomplish it. Delegation is best accomplished with specifics regarding the desired end and a time line for completion. The means to the end is negotiable. Delegation requires leaders to intermittently check-in for progress but not micro-manage so that each individual can work in the manner that best suits their style. Finally, leaders should acknowledge tasks completed and personally or publicly recognize the work.

What methods or approaches do you use most to bring about change in a school?

The most critical element to any change initiative is recognizing the need. Too often change initiatives have been generated by administrators looking for recognition rather than a strategy for fixing something that most agree is broken. Communicating in clear terms what is broken is critical for leaders. Once the problem is shared, potential solutions are researched. Buy-in begins here so it is important to get as much input and participation as possible from all stakeholders in the research of the solution. Once the research is shared, it is time for a representative group to make a hypothesis as to which solution has the best shot at fixing what is broken and can be implemented within the current structures. This solution is then carefully and strategically planned so that everyone knows the timeline of implementation and their responsibilities. Throughout there must be frequent opportunities for input so that modifications can be made. The final stage is evaluation followed by re-design. For simplicity sake, the steps below are the process I have used for change initiatives.

Determine the need
Generate agreement regarding the need
Research
Select a Solution
Elicit Buy-In
Plan
Implement
Evaluate

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What methods or approaches do you use most to bring about change in a school?

Re-Design

Throughout each step, communication is critical. If leaders are not putting out accurate communication, that gap will be filled with inaccurate information. Often times inaccurate information, escalates fear and can effectively kill the progress of any change initiative.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1	Reference 2
Name:	Nick Hamilton	W. Joe Scholler
School/Org:	Mississinawa Valley Local School District	Arcanum Butler Local School District
Current Position:	Chief Financial Officer	Superintendent
Home Phone:		
Cell Phone:	██████████	██████████
Work Phone:	937-968-4464	937-692-5174
Mailing Address:	Mississinawa Valley LSD 1469 St. Rte. 47 Union City, OH 45390	Arcanum Butler LSD 2011 Trojan Ave. Arcanum, OH 45304
Email:	nick_hamilton@darke.k12.oh.us	joe_scholler@darke.k12.oh.us
Relationship to Candidate:	Co-Worker	Former Boss
Years Known:	5	20

	Reference 3	Reference 4
Name:	Mike Gray	Mr. Jim Atchley
School/Org:	Darke County Educational Service Center	Ansonia Local School District
Current Position:	Superintendent	Superintendent
Home Phone:		██████████
Cell Phone:		██████████
Work Phone:	937-548-4915	937-337-4000
Mailing Address:	Darke County ESC 5279 Education Dr. Greenville, OH 45331	Ansonia LSD 600 E. Canal St. Ansonia, OH 45303
Email:	mike_gray@darke.k12.oh.us	jim_atchley@darke.k12.oh.us
Relationship to Candidate:	Current Colleague Former Boss	Colleague
Years Known:	20	15

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Professional References (cont.)

	Reference 5	
Name:	Dr. Dave Dolph	
School/Org:	University of Dayton	
Current Position:	Clinical Faculty	
Home Phone:		
Cell Phone:	[REDACTED]	
Work Phone:	937-229-3905	
Mailing Address:	University of Dayton Department of Educational Leadership School of Education and Allied Professions 300 College Park Ave. Dayton, OH 45469	
Email:	dolphdaa@notes.udayton.edu	
Relationship to Candidate:	Colleague & Former Boss	
Years Known:	20	

Referrals

How did you hear of our vacancy(ies)?

Other: OSBA Posting		
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Current Status

Contract Status

* Are you currently under contract?

Yes

If Yes, which district?

Mississinawa Valley LSD

If Yes, when does it expire?

7/31/2013

When may your present employer be contacted?

Now

Professional Status

* Have you ever been employed under a continuing contract in Ohio?

Yes

If Yes, where?

Fort Recovery LSD

When?

4/88

* Have you ever been denied tenure/a continuing contract?

No

If Yes, explain:

--

* Have you ever failed to be rehired/renewed, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

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ESCCO Criminal Record Statement

* I, Wendel Lisa, HAVE been convicted of, or entered a guilty plea to, one or more of the following offenses (see lists) or prior or existing laws of Ohio which are substantially similar to prior or existing laws of another state or substantially similar to laws of the federal government:

No

If you answered YES to the above question, please provide an explanation:

2903.01	Aggravated murder	2907.12	Felonious sexual penetration	2919.24	Contributing to unruliness or delinquency of a child
2903.02	Murder	2907.21	Compelling prostitution	2919.25	Domestic violence
2903.03	Voluntary Manslaughter	2907.22	Promoting prostitution	2923.12	Carrying concealed weapons
2903.04	Involuntary Manslaughter	2907.23	Procuring	2923.13	Having weapons while under disability
2903.11	Felonious Assault	2907.25	Prostitution	2923.161	Improperly discharging a firearm at or into a habitation or school
2903.12	Aggravated assault	2907.31	Disseminating matter harmful to juveniles	2925.02	Corrupting another with drugs
2903.13	Assault	2907.32	Pandering obscenity	2925.03	Trafficking in drugs
2903.16	Failing to provide for a functionally impaired person	2907.321	Pandering obscenity involving a minor	2925.04	Illegal manufacture of drugs or cultivation of marijuana
2903.21	Aggravated menacing	2907.322	Pandering sexually oriented matter involving a minor	2925.05	Funding of drug or marijuana trafficking
2903.34	Patient abuse or neglect	2907.323	Illegal use of minor in nudity-oriented material or performance	2925.06	Illegal administration or distribution of anabolic steroids
2905.01	Kidnapping	2911.01	Aggravated robbery	2925.11	Drug possession (other than minor offense)
2905.02	Abduction	2911.02	Robbery	3716.11	Placing harmful objects in food or confection
2905.04	Child stealing (former law)	2911.11	Aggravated burglary		
2905.05	Child enticement	2911.12	Burglary		
2907.02	Rape	2919.12	Unlawful abortion		

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ESCCO Criminal Record Statement continued

2907.03	Sexual battery	2919.22	Endangering children		
2907.04	Corruption of a minor	2919.23	Interference with custody (child stealing)		
2907.05	Gross sexual imposition				
2907.06	Sexual Imposition				
2907.07	Importuning				
2907.08	Voyeurism				
2907.09	Public indecency				
OR					
2903.041	Reckless homicide	2917.31	Inducing panic	2923.123	Illegal conveyance of deadly weapon into court house
2903.15	Permitting child abuse	2917.33	Possession of hoax weapon of mass destruction	2923.17	Unlawful possession of explosives
2905.11	Extortion	2919.121	Performing or inducing unlawful abortion on minor	2923.21	Improperly furnishing firearms to minor
2907.24	Soliciting prostitution	2919.13	Abortion manslaughter	2925.041	Illegal possession of chemicals for manufacture of drugs
2907.241	Loitering to engage in prostitution	2921.02	Bribery	2925.13	Permitting drug abuse
2907.311	Displaying matter harmful to juveniles	2921.03	Intimidation of public servant or witness	2925.22	Deception to obtain dangerous drug
2907.33	Deception to obtain matter harmful to juveniles	2921.04	Intimidation in criminal case	2925.23	Illegal possession of drug documents
2907.34	Compelling acceptance of objectionable materials	2921.05	Retaliation against public servant or witness	2925.24	Tampering with drugs
2909.02	Aggravated arson	2921.11	Perjury	2925.32	Trafficking in harmful intoxicants
2909.22	Soliciting or supporting terrorism	2921.34	Escape	2925.36	Illegal dispensing of drug samples
2909.23	Making terroristic threat	2921.41	Theft in office	2925.37	Counterfeit drug offenses
2909.24	Terrorism	2923.122	Illegal conveyance or possession of deadly weapon or counterfeit firearm into school safety zone	2927.24	Contaminating substance for human consumption; spreading false report

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ESCCO Criminal Record Statement continued

2913.44	Personating an officer	2917.01	Inciting violence	2917.02	Aggravated riot
2917.03	Riot				

OR

ANY FELONY, or any offense of violence, theft offense, or drug abuse offense under either state law or any similar municipal ordinance that is not a minor misdemeanor.

ESCCO Additional Criminal Record Questions

* Have you ever been charged with one of the offenses listed on the preceding page and subsequently been convicted of or plead guilty or no contest to a lesser offense based on the same incident?

No

If you answered "YES" to the above question, please give details below.

* Have you ever been convicted of or pleaded guilty or no contest to an ATTEMPTED version of any of the offenses listed on the preceding page?

No

If you answered "YES" to the above question, please give details below.

Legal Information

* Are there any criminal charges currently pending against you other than a minor misdemeanor or misdemeanor traffic offense?

No

If yes, give details.

* Have you ever had a criminal conviction sealed or expunged?

No

If yes, give details.

* Have you ever surrendered ANY professional certificate, license or permit or had any such certificate, license or permit denied, limited, suspended or revoked?

No

If yes, give details.

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Legal Information continued

* Are you presently being investigated or under a procedure to consider your discipline or discharge for misconduct by your present employer?

No

If yes, give details.

* Have you ever been discharged, asked to resign from a position or resigned from a position while under investigation for misconduct?

No

If yes, give details.

* Have you ever been subject to an investigation for child abuse by any agency or law enforcement?

No

If yes, give details.

* Have you ever been discharged from any branch of the military other than by honorable discharge?

No

If yes, give details.

An affirmative answer will not necessarily disqualify you from employment. Rather, except as otherwise required by Ohio law, all pertinent information will be considered on a case-by-case basis to determine whether the nature and time of the offense (or alleged offense) are manifestly inconsistent with the duties of the position sought.

FALSIFICATION OF THESE STATEMENTS SHALL BE GROUNDS FOR NON-HIRING OR IMMEDIATE DISCHARGE.

* I, Wendel Lisa, attest that I have read and (please select one)

understand

these questions regarding my criminal record and employment history and further attest that all responses provided are true.

If you do NOT understand this document for any reason, please write an explanation below or discuss directly with the hiring officer.

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Applicant's Acknowledgment and Agreement

With the understanding that falsification of any information furnished on this application is grounds for the rejection of this application or dismissal after my employment (if I am hired), I certify that all such information is true and complete to the best of my knowledge, and I hereby authorize agents of the employer and those acting in accordance with their direction to investigate same. I understand that any such investigation may include, but need not be limited to, an inquiry to the Ohio Bureau of Criminal Identification and Investigation (BCI) and the Federal Bureau of Investigation (FBI); I accordingly agree to cooperate promptly and fully during the application process in being fingerprinted and otherwise in completing and signing all forms required for any such inquiry, and I acknowledge that my failure to cooperate shall cause the rejection of my application. Further, I hereby give my permission to the BCI, and the FBI, as well as any and all other persons and entities who might have knowledge concerning information that I have provided on this form, to disclose to agents of the employer and those acting in accordance with their direction all pertinent information in their possession (except to the extent that I have expressly stated otherwise on this form), and I release those so requesting, receiving, and providing that information, and their respective agents and principals, from any and all liability in connection therewith to the full extent permitted by law, and I voluntarily authorize employer to contact any references whose names I have submitted. I voluntarily release employer and any persons providing information from any liability and claims relating to the use of information obtained.

I, Wendel Lisa, agree to all of the terms above.

I agree

IT IS THE POLICY OF EACH CONSORTIUM MEMBER'S BOARD OF EDUCATION THAT THE BEST-QUALIFIED APPLICANT SHALL BE SELECTED FOR EACH POSITION WITHOUT REGARD TO RACE, COLOR, RELIGION, NATIONAL ORIGIN, DISABILITY, SEXUAL ORIENTATION, AGE, SEX OR MARTIAL STATUS.

Superintendent References

Reference 1 Name	Nick Hamilton	Phone Number	937-968-4464
District/Agency/Company	Mississinawa Valley LSD	Position	Treasurer
Reference 2 Name	Mike Gray	Phone Number	937-548-4915
District/Agency/Company	Darke County ESC	Position	Superintendent
Reference 3 Name	W. Joe Scholler	Phone Number	937-692-5174
District/Agency/Company	Arcanum-Butler Schools	Position	Superintendent
Reference 4 Name	Jim Atchley	Phone Number	937-337-4000
District/Agency/Company	Ansonia Local LSD	Position	Superintendent
Reference 5 Name	Dr. Dave Dolph	Phone Number	937-229-3905
District/Agency/Company	University of Dayton	Position	Clinical Faculty

Dr. Lisa J. Wendel



April 10, 2011

Worthington City School District
200 E. Wilson Bridge Rd.
Worthington, OH 43085

Dear Sir/Madam/Committee;

I would like to express my interest in applying for the position of the Superintendent of the Worthington City School District. I have reviewed the qualities for which you are searching and believe my leadership skills encompass all the characteristics listed. We are in interesting times in education where change is occurring at a rate not formerly experienced. School districts can either participate and lead that change or wait and react to the changes forced upon them. I am a leader who can pilot the Worthington City Schools in finding innovative ways to do more with less. It is possible to simultaneously save money and improve education.

Strong community-school relations will become increasingly more critical as schools navigate the changes they will endure. When the community has faith in their school leader, they will take risks and participate in providing input and generating the funds necessary to finance quality programs. I can generate and foster those relations through extensive communication, transparency, and hard work focused on building trust in the school.

A gap can exist between what is learned in K-12 schools and what is needed for success in today's global economy. Students benefit by being held to standards not only focused on content but those that contribute to their ability to innovate, communicate, and collaborate, thus enabling them to bring creative solutions from the abstract to the concrete. I understand the necessity to shift from the traditional to "21st century skills" (Partnership for 21st century skills website, 2004) and can lead whole district transformation. I have the leadership qualities to not only maintain Worthington's City School District's strong history of excellence but bring that excellence to higher levels. If you are looking for an innovative leader, trusted by the community, who can lead educational change in a positive direction, I am your candidate. I look forward to an opportunity to meet with you and discuss how I can be of benefit to the Worthington Community. .

Sincerely,

Lisa Wendel, Ed.D

Dr. Lisa J. Wendel

Professional Objective:

To lead effective change in the current system of K-12 education

Professional History:

1990-Present:	Mississinawa Valley Local School District		
	Superintendent	2008-Present	
	Elementary Principal K-6	1991-1993	2002-2008
	Middle School Principal 4-8	1993-2002	
2007-2009	Northcentral University		
	Adjunct Professor	Philosophy of Education & Educational Leadership	
2006-2007	Wright State University		
	Adjunct Professor	Health for Educators	
1984-1990:	Ft. Recovery Local School District		
	Classroom Teacher	K, 2, and 4	
	Guidance Counselor	K-5	

Education History:

2003-2006	Ed. D. in Organizational Leadership	
	Nova Southeastern University – Ft. Lauderdale, Florida	
1989-1992:	Educational Leadership Coursework	
	Wright State University – Dayton, Ohio	
1985-1988:	M.Ed. in School Counseling	
	Wright State University – Dayton, Ohio	
1979-1982:	B.S. in Elementary Education	
	Wright State University – Dayton, Ohio	

Licensure:

Ohio Professional Licenses
Superintendent
Elementary Principal
School Counselor
Kindergarten-Elementary

Skills and Accomplishments:

Curriculum and Instruction

- Observed over 75% of the district classrooms weekly 2008-Present
- Non-renewed staff performing below expectations 2009 & 2010
- Led district-wide use of formative assessments
- Improved Performance Index for District for three years in a row 2008-2010
- Led building from Academic Watch to Excellent 2004-2008
- Improved Performance Index for building for six years in a row 2004-2010
- Received building wide positive results on the Value Added Measure 2005-2010

Technology

- Developed and implemented pilot project as the **first school in the country** making up calamity days electronically 2010-2011
- Developed legislation and lobbied for use of electronic education during calamity days 2009
- Proficient in the use of the state web-based reporting system (CCIP, transportation)
- Let implementation of extensive use of Yearly Progress Pro in grades 2-8 for math
- Taught on-line college courses

Strategic Planning

- Led development of 1st Board of Education Strategic Plan 2008-Present
- Led development and implementation of building restructuring plan with 100% staff support
- Coordinator of the district Continuous Improvement Plan
- Core committee member of a K-12 building projectd
- Coordinator district Professional Development Plan
- Re-organized entire transportation system to coordinate with new K-12 facility
- Led development of district cost cutting plans

Grants

- Received Race to the Top Grant 2010-2011
- Received Student Intervention Grant K-4
- Received Ohio Reads grant
- Received Extended Learning Opportunities grant
- Received Conflict Resolution grant
- Received Positive Behavior Supports grant
- Received Effective Schools Process grant
- Received Ohio Arts Council grant
- Received Artist in Residency grant

Public Relations and Communications

- Interview for National Public Radio 2010
- Interview for MSNBC 2010
- Interview with Frank Beckmann, WJR 2010
- Interview with Mitch Albom WJR 2010
- Core committee member for five levy campaigns
- Guest Speaker Fort Recovery National Honor Society Induction 2010
- Presenter-Ohio School Boards Association Capital Conference 2009
- Presenter-Ohio Association of Administrators of State and Federal Education Programs-Spring Conf. 2007
- Presenter-PBIS Arcanum Elementary, Arcanum Middle, and Bradford Elementary 2006
- Conducted a on-line presentation for the Ohio School Boards Association
- Conducted presentation for Darke County Principals Association
- Led organization of an alternative education day for students and parents
- Organized yearly Family Field Trips
- Organized Parent Days, Grandparent Days, and Math-Science Fun Nights
- Began process for giving parents on-line access to student grades, lesson plans, and assignments
- Implemented home tutoring program

Related Professional Experience/Awards

- Exceptional Children's Committee BASA 2009-2010
- Franklin D. Walter Outstanding Educator Award 2007
- Board of Directors-Ohio Association of Elementary School Administrators
- Participant-Ohio Dept. of Education Committee to develop standards for the evaluation of school principals
- On-line Mentor-Module Three Standards Aligned Instructional Leadership
- District Value Added Specialist 2006-Present
- Darke County Representative Ohio Association of Elementary School Administrators

- Policy Committee-Ohio Association of Elementary School Administrators
- Co-director Kudu-Taka Taiko Group
- Licensed to operate a school bus
- Received extensive training in Interest Based Bargaining
- Served on Board negotiating team to negotiate certified and classified contracts on several occasions
- Organized and directed 8th grade Washington D.C. trips for ten years
- Graduate of the Standards Aligned Instruction Leadership program

Professional Affiliations:

Buckeye Association of School Administrators
 Ohio Association of Elementary School Administrators
 National Association of Elementary School Principals
 Past President Ft. Recovery Alumni Association
 Standards Aligned Instructional Leadership Cohort I
 Darke County Principals Association

References

Mr. Jim Atchley, Superintendent, Ansonia Local School 600 East Canal St., Ansonia, Ohio 45303	937/338-4000
Mr. Mike Gray, Superintendent, Darke County ESC 5279 Education Dr., Greenville, Ohio 45331	937-548-4915
Mr. Joe Scholler, Superintendent, Arcanum Butler LSD 2 Weisenbarger Court, Arcanum, Ohio 45304	937/692-5174
Mr. Nick Hamilton, CFO, Mississinawa Valley LSD 1469 St. Rte. 47, Union City, Ohio 45390	937-968-6186
Dr. Dave Dolph, Clinical Faculty, Univ. of Dayton Department of Educational Leadership School of Education and Allied Professions 300 College Park Ave., Dayton, OH 45469	937-229-3905